Harassment, Intimidation & Bullying Investigations, Trainings, & Programs

(September-December 2023 HIB ITP)

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March 19, 2024

Overview

- HIB Statutory Definition
- Investigations, Trainings, and Programs (ITP)
- How to Report
- Where to get Additional Information

HIB Statute Review

What exactly constitutes HIB? (Part 1 of 2)

- Gesture
- Written, verbal, or physical act
- Electronic communication

Whether it be a single incident or a series of incidents, reasonably perceived as being motivated by an actual or perceived characteristic such as:

- Race
- Color
- Religion
- Ancestry
- National origin
- Gender
- Sexual orientation

- Gender identity
- Gender expression
- Mental, physical, or sensory disability
- Or any other distinguishing characteristic

HIB Statute Review

What exactly constitutes HIB? (Part 2 of 2)

- Takes place on school property, at a school-sponsored function, on a school bus, or off school grounds
- Substantially disrupts or interferes with the orderly operations of the school or rights of other students

AND

- A reasonable person should know under the circumstances that the act(s) will have the effect of *at least one* of the following:
 - Physically or emotionally harming a student or damaging the student's property, or
 - Placing a student in reasonable fear of physical or emotional harm, or
 - Has the effect of insulting or demeaning any student or group of students, or
 - Creates a hostile educational environment for the student

Anti-Bullying Specialists:

Anti-Bullying Specialists:

- conduct investigations
- chair the building school safety/climate teams
- implement trainings and programs

Anti-Bullying Specialists receive mandated training in:

- HIB law and protocols
- Conducting interviews & investigations

The Anti-Bullying Coordinator:

- collaborates with the school ABSs, the BOE, and the superintendent of schools to prevent, identify, and respond to HIB of students in the district provides HIB data to the NJDOE
- meets twice annually with the ABSs to discuss and strengthen procedures and policies to prevent, identify, and address HIB in the district.

Anti-Bullying Specialists (ABS)

OHES	Wendy Gelinas, Melissa Patane, & Amanda Huelbig
VES	Lauren Fornal and Jolene Schantz
LMS	Kevin Armstrong and Lesley Haas
UMS	Allison Doyle-Smith and Jeanne Fedun
MHS	Keith Glock, Maureen Conway, & Matthew Pogue

District Stacy Young, Anti-Bullying Coordinator

Period 1: Investigations (September - December 2023)

Building	Reported	Founded
Orchard Hill Elementary School	1	Θ
Village Elementary School	5	Θ
Lower Middle School	16	4
Upper Middle School	7	3
High School	18	5
District Totals Pd. 1:	47	12

Period 1: Trainings (September - December 2023)

Building	Trainings	
Orchard Hill Elementary School	2	
Village Elementary School	5	
Lower Middle School	3	
Upper Middle School	6	
High School	6	
District-Wide	0	
District Training Totals Pd. 1:	22	

Trainings

Period I Trainings (including but not limited to):

- Anti-Bullying Bill of Rights w/ Stephen Fogarty (district/school administrators)
- Anti-Bullying Bill of Rights w/ Somerset County Superintendents Association (district/school administrators)
- Peer Relationships & Conflict Resolution (school administrators and Anti-Bullying Specialists)
- School Climate and Culture Improvement (school administrators and Staff)
- Strategies for HIB prevention (school administrators and staff)
- HIB Investigations and Reporting Bi-Annual Training (anti-bullying specialists and anti-bullying coordinator)

Period 1: Programs (September - December 2023)

Building	Programs	
Orchard Hill Elementary School	9	
Village Elementary School	12	
Lower Middle School	9	
Upper Middle School	11	
High School	8	
District-Wide	0	
District Training Totals Pd. 1:	49	

Programs

Period I Programs (including but not limited to):

- Observation of various history, heritage, & awareness months (District-Wide)
- Cubs Culture Corner (OHES)
- Caught Being Kind Campaign (OHES)
- MHS Peer Leader Visits (VES)
- Morning News Broadcast (VES)
- The Social Institute lessons (LMS)
- Picture Book Wednesday (LMS)
- Cougar Community Rally (UMS)
- Camp Mason (UMS)
- Peer Leadership Outreach (MHS)
- New Student Lunch Group (MHS)

Who Can Report? How Do IReport?

- Any student, parent, staff member or community member can report
 - Students, parents, and community members can choose to report anonymously
 - Staff members *cannot* report anonymously
- The report can be verbal or written and be reported to any staff member
- <u>HIB District Website</u>- <u>Hibster</u> (uses NJDOE mandated reporting forms)

I.I.B Anti Bully Iformation	
verview	
ow To Report (Hib	ster Form)
IB Policy (#5512)	
IB 101: Parent Edit resentation	ion
IB FAQ	
IB Parent-Guardia uidelines	n
nti-Bullying Specia	alists
IB Grade Report	

Where Can IGet More Information?

The HIB tab on the district website has additional information including:

- HIB 101 video presentation (less than 10 minutes long!)
- HIB Frequently Asked Questions (FAQ)
- HIB Parent/Guardian Guidelines (NJDOE)

H.I.B Anti Bullying Information	HIB Parent Presentation
<u>Overview</u>	
How To Report (Hibster Form)	Montgom
HIB Policy (#5512)	
HIB 101: Parent Edition Presentation	
HIB FAQ	
HIB Parent-Guardian Guidelines	To view the PowerPoint Presen
Anti-Bullying Specialists	
HIB Grade Report	
HIB Reports/Presentations	



om the video, use this link: HIB Parent PowerPoint Presentation 🔖